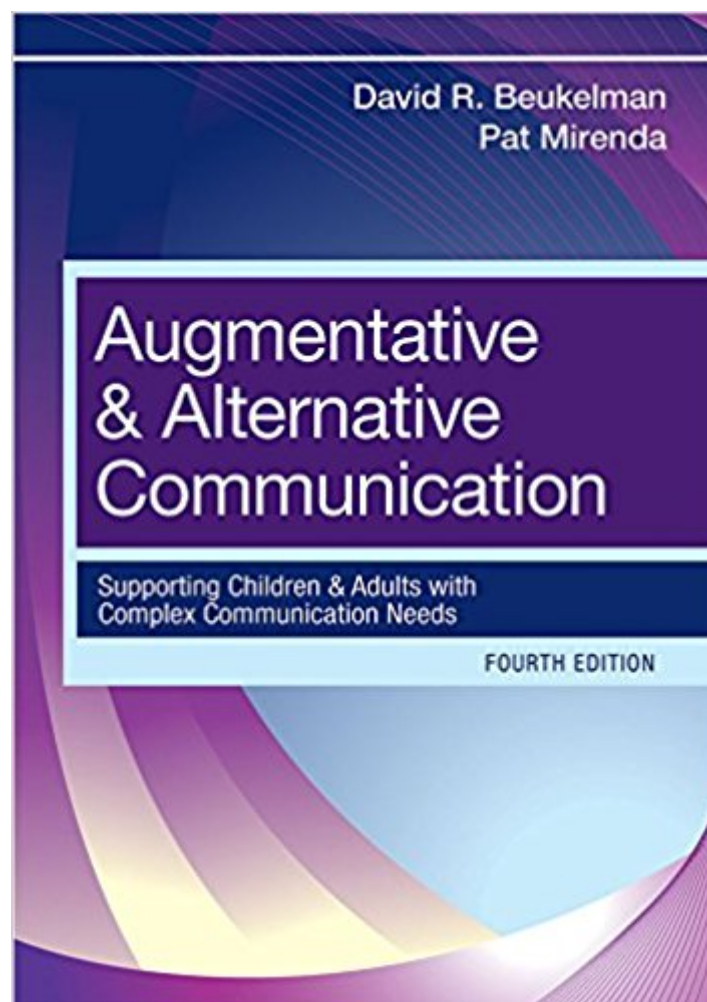


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Augmentative And Alternative Communication: Supporting Children And Adults With Complex Communication Needs, Fourth Edition





Synopsis

As AAC use continues to flourish and new technology revolutionizes the field, tomorrow's service providers need current, authoritative information on AAC for children and adults with communication disorders. That's why David Beukelman and Pat Mirenda have revised and updated the bestselling *Augmentative and Alternative Communication* – the trusted, widely adopted graduate-level text on communication disorders and AAC. The foundational textbook for SLPs, OTs, PTs, teachers, and other professionals in clinical and educational settings, this fourth edition is a definitive introduction to AAC processes, interventions, and technologies that help people best meet their daily communication needs. Future professionals will prepare for their work in the field with critical new information on advancing literacy skills (new chapter by Janice Light and David McNaughton) conducting effective, culturally appropriate assessment to determine AAC needs choosing AAC interventions appropriate for age and ability selecting AAC vocabulary tailored to individual needs using new consumer technologies as easy, affordable, and non-stigmatizing communication devices understanding types of symbols and how individuals use them promoting social competencesupporting language learning and developmentproviding effective support to beginning communicatorsplanning an inclusive education for students with complex communication needs Readers will get a thorough overview of communication and AAC issues for people with specific developmental disabilities (including cerebral palsy, intellectual disability, and autism) and acquired disabilities (such as aphasia, traumatic brain injury, and degenerative cognitive and linguistic disorders). And with helpful photos, figures, and photocopiable forms, readers will be ready to collect and use important information on assessment, individual communication needs, classroom supports, and more. An essential core text for tomorrow's professionals – and a key reference for inservice practitioners – this new fourth edition expertly prepares readers to support the communicative competence of children and adults with a wide range of complex needs.

What's new: New literacy chapter
Extensive updates reflecting current consumer technology
Helpful end-of-chapter study questions
Updated resource sections and glossary
All the latest research and best practices in every chapter

Book Information

Hardcover: 616 pages

Publisher: Paul H. Brookes Publishing Co; 4th edition (September 14, 2012)

Language: English

ISBN-10: 1598571966

ISBN-13: 978-1598571967

Product Dimensions: 1.2 x 7.2 x 10 inches

Shipping Weight: 2.6 pounds (View shipping rates and policies)

Average Customer Review: 4.7 out of 5 stars 14 customer reviews

Best Sellers Rank: #8,552 in Books (See Top 100 in Books) #3 in [Books > Education & Teaching > Schools & Teaching > Special Education > Communicative Disorders](#) #8 in [Books > Medical Books > Allied Health Professions > Audiology & Speech Pathology](#) #8 in [Books > Textbooks > Medicine & Health Sciences > Allied Health Services > Audiology & Speech Pathology](#)

Customer Reviews

“A tour-de-force . . . should be on the shelf of everyone with a stake in advancing the field of AAC. This book has my strongest possible endorsement.” (Joe Reichle, Ph.D.)

David R. Beukelman, Ph.D is the Barkley Professor of Communication Disorders at the University of Nebraska-Lincoln, Director of Research and Education of the Communication Disorders Division, Munroe/Meyer Institute of Genetics and Rehabilitation at the University of Nebraska Medical Center, A research partner in the Rehabilitation Engineering and Research Center in Augmentative and Alternative Communication, and a senior researcher in the Institute for Rehabilitation Science and Engineering at the Madonna Rehabilitation Hospital. With Pat Mirenda, he co-authored the textbook, *Augmentative and Alternative Communication: Management of Severe Communication Disorders in Children and Adults*. He served as editor of the *Augmentative and Alternative Communication Journal* for four years. Dr. Mirenda earned her doctorate in behavioral disabilities from the University of Wisconsin-Madison. For 8 years, she was a faculty member in the Department of Special Education and Communication Disorders, University of Nebraska-Lincoln. From 1992 to 1996, she provided a variety of training, research, and support services to individuals with severe disabilities through CBI Consultants, Ltd., in Vancouver, British Columbia. She is now Professor in the Department of Educational and Counseling Psychology and Special Education at the University of British Columbia. From 1998 to 2001, she was editor of the journal *Augmentative and Alternative Communication*. In 2004, she was named a Fellow of the American Speech-Language-Hearing Association and was awarded the Killam Teaching Prize at the University of British Columbia. In 2008, she was named a Fellow of the International Society for Augmentative and Alternative Communication. Dr. Mirenda is the author of numerous book chapters and research publications; she lectures widely and teaches courses on

augmentative and alternative communication, inclusive education, developmental disabilities, autism, and positive behavior support. Her current research focuses on describing the developmental trajectories of young children with autism and factors that predict the outcomes of early intervention. Janice Light, Ph.D., is a Professor in the Department of Communication Disorders at the Pennsylvania State University. She is actively involved in research, personnel preparation, and service delivery in the area of augmentative and alternative communication (AAC). Her primary interest has been furthering understanding of the development of communicative competence and self-determination by individuals who require AAC. Dr. Light is the principal investigator on several federally-funded research grants to improve outcomes for individuals who have significant communication disabilities through the use of augmentative and alternative communication. She is one of the project directors in the Augmentative and Alternative Communication Rehabilitation Engineering Research Center (AAC-RERC), a virtual research consortium funded by the National Institute for Disability and Rehabilitation Research. In 1996, Dr. Light was recognized as the Don Johnston Distinguished Lecturer by the International Society of Augmentative and Alternative Communication for her leadership in the AAC field. In 1999, she received the Dorothy Jones Barnes Outstanding Teaching Award at the Pennsylvania State University.

Good visuals and definitions; however, the information repeats itself every chapter and doesn't "get to the point".

very relevant to a beginner practitioner as it provides a lot of evidence based info that can be implemented into documentation.

For a speech pathologist these authors are the last word in AAC communication! I read an earlier version in a workplace and the latest edition fits the bill. Thankyou.

It really provides detailed information about augmentative and alternative communication for children and adults. It is a very easy and fun read.

This book is an essential resource for providing AAC support for a wide variety of individuals. I will definitely be purchasing all updated revisions of this book throughout my career.

Good easy read.

Great book, easy read! Fast shipping.

Excelent!!

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